

Childminder Report

Inspection date	27 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder plans meticulously to meet the needs of children exceptionally well. She uses excellent assessment information to fully inform planning to offer challenging activities. Children make excellent progress.
- The childminder provides superb opportunities for children to investigate nature and develop excellent personal and social skills. For instance, she takes the children for regular visits to the local common. They study a wide variety of wildlife, build dens and other exciting structures, and take part in an excellent range of traditional woodland craft activities.
- Children behave in excellent ways. The childminder ensures that children are clear about expectations of behaviour to the point where older children remind younger children of positive ways to behave.
- The childminder works very successfully with parents by keeping them very well informed of and involved in all aspects of their children's activities and development. The childminder has exceptionally good partnerships with health professionals to provide excellent support to children's care and learning.
- The childminder places a strong emphasis on teaching children healthy routines. For example, she provides well-balanced freshly prepared snacks and meals to help children develop excellent dietary habits. The childminder ensures that children get a lot of very good outdoor physical challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent provision in the outdoor area to reflect the depth and breadth of indoor learning opportunities.

Inspection activities

- The inspector observed interaction between the childminder and children.
- The inspector discussed children's progress with the childminder.
- The inspector sampled some documentation and held a discussion with the childminder.
- The inspector viewed the premises with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has excellent knowledge of the procedures to follow should she be concerned about a child's welfare. She has robust procedures in place to help to protect children from harm. For instance, she uses a colour coding system for cleaning cloths to reduce the risk of cross infection, and robustly checks all aspects of her practice to keep children safe. The childminder is extremely committed to continually improving her skills and knowledge to promote best outcomes for children. For example, she uses her training and qualifications exceptionally well to provide innovative learning experiences for children. The childminder constantly and accurately evaluates and monitors all areas of her practice successfully, including planning and assessment. She has formed highly relevant goals to make ongoing improvements.

Quality of teaching, learning and assessment is outstanding

The childminder organises regular outdoor sessions where children learn exceptional creative skills and experience a wide variety of natural textures by, for instance, using sticks and shrubs to make paintbrushes to paint with on natural surfaces, such as wood and stone. Children have excellent appreciation and awareness of different types of music. For example, they state 'that is classical music' as they listen to a recording. The childminder promotes children's early literacy and language skills very effectively. Overall, the outdoor area provides very good opportunities to promote children's development in different areas of learning. Children have excellent physical skills. They climb across challenging frames, balance and steer wheeled toys safely, and take part in ball games to develop very good coordination skills.

Personal development, behaviour and welfare are outstanding

The childminder promotes children's enjoyment of activities very successfully by, for instance, taking great care to find out about children's personalities to provide activities they enjoy immensely. Children have exceptional awareness of safety. For instance, even the youngest children say 'fire alarm, no play, have to get out' without any prompting from the childminder. The childminder provides comprehensive teaching about road safety to help protect children from harm. For instance, children know and adhere to robust outdoor trip procedures to help to ensure their safety. Even the youngest children have extremely high levels of independence. For instance, they make very good attempts to put on their boots and coats by themselves, while older children do this with confidence.

Outcomes for children are outstanding

Children learn excellent early mathematical skills and develop a strong interest in books and language to support their early literacy skills highly effectively. Children are extremely confident, highly independent and very keen learners. They learn excellent skills to support their future learning.

Setting details

Unique reference number	EY449390
Local authority	Wandsworth
Inspection number	903517
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Wandsworth, London. The childminder operates each weekday, from 8am to 6pm, all year round except on bank holidays. She holds Early Years Professional Status (EYPS), is an Advanced Forest School Leader and is currently studying for a higher level International Montessori Diploma.

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